

**Module: German Language**

<b>Level</b>	Bachelor	<b>Short Name</b>	GL
<b>Responsible Lecturers</b>	Language Center		
<b>Department, Facility</b>	Mechanical Engineering and Business Administration		
<b>Course of Studies</b>	Mechanical Engineering, Bachelor		
<b>Compulsory/elective</b>	Compulsory	<b>ECTS Credit Points</b>	8
<b>Semester of Studies</b>	5	<b>Semester Hours per Week</b>	8
<b>Length (semesters)</b>	2	<b>Workload (hours)</b>	240
<b>Frequency</b>	SuSe and WiSe	<b>Presence Hours</b>	120
<b>Teaching Language</b>	Taught Foreign Language	<b>Self-Study Hours</b>	120

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✓ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: German Language 1

(of Module: German Language)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	4
<b>Participation Limit</b>	20	<b>Semester Hours per Week</b>	4
<b>Group Size</b>		<b>Workload (hours)</b>	120
<b>Teaching Language</b>	Taught Foreign Language	<b>Presence Hours</b>	60
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	60
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	One-third Grades

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>	Portfolio Exam	<b>Exam Language</b>	Taught Foreign Language
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades

### Learning Outcomes

Upon successful completion of this course, students will have the German language skills corresponding to the course's CEFR level, e.g.

A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

B1:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

B2:

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

*(Council of Europe: Common European Framework of Reference for Languages (CEFR), Common reference levels global scale)*

<b>Participation Prerequisites</b>	Placement Test to determine prior learning of the target language. Students are recommended to attend the German module corresponding to the CEFR level determined in the test.
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The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	Systematic introduction and practice of structures and vocabulary at the respective CEFR level part 2 (A1.2, A2.2, B1.2 or B2.2). Training of the 4 skills: Speaking, Listening, Reading, Writing.
<b>Literature</b>	Coursebooks corresponding to the respective CEFR level
<b>Remarks</b>	

## Module Course: German Language 2

(of Module: German Language)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	4
<b>Participation Limit</b>	25	<b>Semester Hours per Week</b>	4
<b>Group Size</b>		<b>Workload (hours)</b>	120
<b>Teaching Language</b>	Taught Foreign Language	<b>Presence Hours</b>	60
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	60
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	One-third Grades

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>	Portfolio Exam	<b>Exam Language</b>	Taught Foreign Language
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades

### Learning Outcomes

Upon successful completion of this course, students will have the German language skills corresponding to the course's CEFR level, e.g.

A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can

describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

B1:

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

B2:

Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

*(Council of Europe: Common European Framework of Reference for Languages (CEFR), Common reference levels global scale)*

<b>Participation Prerequisites</b>	Successful completion of preceding course German Language 1
<b>The previous section is filled only if there is a course-specific exam.</b>	
<b>Contents</b>	Systematic introduction and practice of structures and vocabulary at the respective CEFR level part 2 (A1.2, A2.2, B1.2 or B2.2). Training of the 4 skills: Speaking, Listening, Reading, Writing.
<b>Literature</b>	Coursebooks corresponding to the respective CEFR level
<b>Remarks</b>	