TECHNISCHE HOCHSCHULE LÜBECK

Module: Technical English

Level	Bachelor	**Short Name**	TE ISE
Responsible Lecturers	Language Center		
Department, Facility	Electrical Engineering and Computer Science		
Course of Studies	Allgemeine Elektrotechnik, Bachelor		
Compulsory/elective	Compulsory	**ECTS Credit Points**	5
Semester of Studies	4	**Semester Hours per Week**	4
Length (semesters)	1	**Workload (hours)**	150
Frequency	SuSe	**Presence Hours**	60
Teaching Language	English	**Self-Study Hours**	90

The following section is filled only if there is **exactly one** module-concluding exam.

Exam Type	Portfolio Exam	**Exam Language**	English
Exam Length (minutes)		**Exam Grading System**	One-third Grades

Learning Outcomes	After completing the course, students will be able to… • recognize, understand and use the most common technical vocabulary in their field of study • recognize and use appropriate context-specific structures (grammar) • apply strategies that help them understand and follow lectures and other longer contributions in their field of study • apply strategies that help them understand (academic/scientific) literature in their field of study • identify and produce the language (including appropriate register) and features of subject-specific academic text types
Participation Prerequisites	English Proficiency at level B1 as per Common European Framework of Reference

The previous section is filled only if there is **exactly one** module-concluding exam.

Consideration of Gender and Diversity Issues	✔ Use of gender-neutral language (THL standard) ✔ Target group specific adjustment of didactic methods ✔ Making subject diversity visible (female researchers, cultures etc.)
Applicability	
Remarks	

TECHNISCHE HOCHSCHULE LÜBECK

Module Course: Technical English

(of Module: Technical English)

Course Type	Lecture	**Form of Learning**	Presence
Mandatory Attendance	no	**ECTS Credit Points**	5
Participation Limit	25	**Semester Hours per Week**	4
Group Size		**Workload (hours)**	150
Teaching Language	English	**Presence Hours**	60
Study Achievements ("Studienleistung", SL)		**Self-Study Hours**	90
SL Length (minutes)		**SL Grading System**	

The following section is filled only if there is a course-specific exam.

Exam Type		**Exam Language**	
Exam Length (minutes)		**Exam Grading System**	
Learning Outcomes			
Participation Prerequisites			

The previous section is filled only if there is a course-specific exam.

Contents	Training of the four language skills (at CEFR level B1/B2) in the context of Electrical Engineering: • Listening comprehension in English for specific and academic purposes (lectures, seminars, laboratory) • Speaking: presentations about subject-specific topics, conversations, discussions in academic context • Reading comprehension: strategies and practice in order to read, understand and use subject specific and/or academic texts • Writing: Basics of academic writing at word, sentence, and text level; structure of academic texts, paraphrasing, summarizing, referencing, integrating quotations • strategies to expand vocabulary and use dictionaries • guided group work, giving and receiving feedback
Literature	• English for Electrical Engineering in Higher Education Studies, Garnet 2014 • Academic Vocabulary in Use, Cambridge 2016 • Oxford Grammar for EAP, Oxford 2013 • Cambridge English for Scientists, Cambridge Univ. Press 2011 • Current subject-specific literature including textbook chapters and papers
Remarks	