

**Module: German Language and Culture II**

<b>Level</b>	Bachelor	<b>Short Name</b>	GLC2
<b>Responsible Lecturers</b>	Language Center		
<b>Department, Facility</b>	Electrical Engineering and Computer Science		
<b>Course of Studies</b>	Allgemeine Elektrotechnik, Bachelor		
<b>Compulsory/elective</b>	Compulsory	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	6	<b>Semester Hours per Week</b>	3
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	SuSe	<b>Presence Hours</b>	60
<b>Teaching Language</b>	English	<b>Self-Study Hours</b>	90

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Written Exam	<b>Exam Language</b>	English
<b>Exam Length (minutes)</b>	60	<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	<p><b>Upon successful completion of this course, the student will have the ability:</b></p> <ul style="list-style-type: none"> <li>• to talk about his/her family, past and present activities, what he/she has already done in his/her life and childhood to give reasons</li> <li>• to talk about future plans to compare height, age and other qualities to talk about education and experiences</li> <li>• to express opinions and to exchange views.</li> </ul>		
<b>Participation Prerequisites</b>	German Language and Culture I		

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✗ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: German Language and Culture II (Lecture)

(of Module: German Language and Culture II)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	5
<b>Participation Limit</b>		<b>Semester Hours per Week</b>	3
<b>Group Size</b>		<b>Workload (hours)</b>	150
<b>Teaching Language</b>	English	<b>Presence Hours</b>	60
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	90
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<p>Systematic introduction and practice of grammar structures and words and their application in interactive exercises.</p> <p><b>Part 1</b></p> <ul style="list-style-type: none"> <li>• Formation of the Present Perfect: Conversational Past</li> <li>• Reflexive Pronouns</li> <li>• The Past Tense: Weak and Strong Verbs, Mixed Verbs</li> <li>• The Past Tense of Modals</li> </ul> <p><b>Part 2</b></p> <ul style="list-style-type: none"> <li>• The Future Tense</li> <li>• The Comparison of Adjectives and Adverbs</li> <li>• Relative Pronouns</li> </ul> <p><b>Part 3</b></p> <ul style="list-style-type: none"> <li>• Practise of Communicative Skills</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Script</li> <li>• Sevin, Dieter; Sevin, Dieter: Wie Geht's: An Introductory German Course; Heinle &amp; Heinle Publ Inc.</li> <li>• Sevin, Dieter; Sevin, Dieter: Wie Geht's: An Introductory German Course; Activity Manual; Heinle &amp; Heinle Publ Inc.</li> </ul>
<b>Remarks</b>	