

**Module: Microwaves**

<b>Level</b>	Bachelor	<b>Short Name</b>	MW
<b>Responsible Lecturers</b>	Bartels – v. Mensenkampff, Stefan, Prof. Dr. – Ing.		
<b>Department, Facility</b>	Electrical Engineering and Computer Science		
<b>Course of Studies</b>	Allgemeine Elektrotechnik, Bachelor		
<b>Compulsory/elective</b>	Compulsory	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	6	<b>Semester Hours per Week</b>	4
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	SuSe	<b>Presence Hours</b>	60
<b>Teaching Language</b>	English	<b>Self-Study Hours</b>	90

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Written Exam	<b>Exam Language</b>	English
<b>Exam Length (minutes)</b>	120	<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	<p>The students are able to design and analyze systems and subsystems for use in microwave communication. They can apply RF design techniques in the microwave frequency range using various specific microwave technologies such as microstrip, waveguide or waves in dielectric. They can design linear antennas as well as reflector- or horn-antennas for various purposes. They can design matching networks using lumped or distributed elements of various technologies.</p> <p>The students are familiar with microwave measurement equipment for various technologies and can operate this equipment properly. They can simulate, microwave components and systems on different levels such as analytic models or 3D-EM.</p> <p>They can design planar microwave components from specification, using simulation on different levels, prototyping measurement and documentation.</p>		
<b>Participation Prerequisites</b>	Analog Electronics, Signals and Systems, Radio Frequencies		

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✓ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	Communications, Analog Electronics, Signals and Systems
<b>Remarks</b>	

## Module Course: Microwaves (Lecture)

(of Module: Microwaves)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	3
<b>Participation Limit</b>		<b>Semester Hours per Week</b>	3
<b>Group Size</b>		<b>Workload (hours)</b>	90
<b>Teaching Language</b>	English	<b>Presence Hours</b>	45
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	45
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Smith Chart <ul style="list-style-type: none"> <li>• Fundamentals</li> <li>• Impedance Matching Network Design using smith Chart <ul style="list-style-type: none"> <li>• Serial and Parallel L, C, R</li> <li>• Transmission Line Representation in Smith Chart</li> <li>• Q-Arcs (Bandwidth)</li> <li>• Change in Characteristic Impedance</li> </ul> </li> </ul> </li> <li>3. S-Parameters</li> <li>4. Antennas <ul style="list-style-type: none"> <li>• Radiation / Plane Wave</li> <li>• Polarization</li> <li>• Antenna Parameters <ul style="list-style-type: none"> <li>• Radiation Pattern</li> <li>• Directivity and Gain</li> <li>• Effective Aperture</li> <li>• Input Impedance</li> </ul> </li> <li>• Power Transmission between Antennas</li> <li>• Hertzian Dipole</li> <li>• Radiation from Currents <ul style="list-style-type: none"> <li>• Linear Antennas</li> <li>• Dipole Antennas</li> </ul> </li> <li>• Radiation from Apertures</li> </ul> </li> </ol>
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- The Principle of Equivalence
- Aperture Radiator Design
- Horn Antennas
- Parabolic Reflector Antennas

5. Wave Propagation in Different Media

- Free space, Dielectric
- Waveguide
- Microstrip
- Transmission Line Representation in Smith Chart

6. Components based on Transmission Lines (Distributed Elements)

- Free Space
  - Quarterwave Transformer
  - Absorber
- Waveguide
  - Quarterwave Transformer
  - Taper
  - Terminations
  - Reactances
  - Resonators
  - Directional Couplers
- Microstrip
  - Quarterwave Transformers
  - Resonators
  - Reactances
  - Planar Antennas (Patch),
  - Stepped Impedance Filters
  - Couplers
  - Edge Coupled Filters
  - Interdigital Filters

7. Ferrite Components

- Isolator
- Circulator

8. Active Microwave Components

- Travelling Wave Tube
- Magnetron
- Gunn Element
- Transistors

<b>Literature</b>	<ul style="list-style-type: none"> <li>• Worksheets from lecture (online)</li> <li>• Young, Electronic Communication Techniques, Prentice Hall 2003</li> <li>• Pozar, David M. Microwave Engineering, Wiley and Sons Inc., 2005.</li> <li>• Meinke, Gundlach, Taschenbuch der Hochfrequenztechnik, Springer 2009</li> </ul>
<b>Remarks</b>	

## Module Course: Microwaves (Laboratory)

(of Module: Microwaves)

<b>Course Type</b>	Practical Training	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	yes	<b>ECTS Credit Points</b>	2
<b>Participation Limit</b>		<b>Semester Hours per Week</b>	1
<b>Group Size</b>	10	<b>Workload (hours)</b>	60
<b>Teaching Language</b>	English	<b>Presence Hours</b>	15
<b>Study Achievements ("Studienleistung", SL)</b>	Practical Training	<b>Self-Study Hours</b>	45
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	Pass

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<p>Experiment 1: Microwave Components and Measurements. Network Analysis</p> <p>Experiment 2: Microstrip Filters and Couplers (includes introduction to microwave CAD- Software)</p> <p>Experiment 3: Planar Microwave Antennas. Design and Measurement</p> <p>Experiment 4: RF-Amplifier and Transmission-Lines. Network Analysis and Matching Techniques</p>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Worksheets from lecture (online)</li> <li>• Labscripts (online)</li> <li>• Pozar, David M. Microwave Engineering, Wiley and Sons Inc., 2005.</li> </ul>
<b>Remarks</b>	