

## Module: Renewable Energy

Level	Bachelor	Short Name	REN
esponsible Lecturers	Töbermann, JChrist	ian, Prof. DrIng	
Department, Facility	Electrical Engineering and Computer Science		
Course of Studies	Allgemeine Elektrote	chnik, Bachelor	
Compulsory/elective	Compulsory	ECTS Credit Points	5
Semester of Studies	6	Semester Hours per Week	4
Length (semesters)	1	Workload (hours)	150
Frequency	SuSe	Presence Hours	60
Teaching Language	English	Self-Study Hours	90

## The following section is filled only if there is **exactly one** module-concluding exam.

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Exam Type	Written Exam	Exam Language	English	
Exam Length (minutes)	120	Exam Grading System	One-third Grades	
Learning Outcomes	<ul> <li>Students:</li> <li>know fundamentals of the energy industry, the electrical energy system, the electrical grid, and the energy transition.</li> <li>can explain and evaluate selected technologies of renewable energy generation.</li> <li>can analyze and assess specific renewable energy generation installations, with focus on photovoltaics systems and wind turbines.</li> <li>know definitions and concepts of smart grids and sector coupling</li> <li>analyze and evaluate challenges and opportunities arising from the energy transition and sector coupling on structures and business processes in the energy industry and on the electrical grid.</li> <li>apply methods and procedures for the integration of renewable generation plants into the electrical power grid and the electrical power system in a purposeful manner.</li> </ul>			
Participation Prerequisites				
The previous section is filled on	ly if there is <b>exactly or</b>	e module-concluding exam.		
Consideration of Gender	<ul> <li>Use of gender-neutral language (THL standard)</li> </ul>			
and Diversity Issues	<ul> <li>Target group specific adjustment of didactic methods</li> </ul>			
	★ Making subject diversity visible (female researchers, cultures etc.)			
Applicability				
Remarks				



## Module Course: Renewable Energy (Lecture)

(of Module: Renewable Energy)

Course Type	Lecture	Form of Learning	Presence
Mandatory Attendance	no	ECTS Credit Points	4
Participation Limit		Semester Hours per Week	3
Group Size		Workload (hours)	120
Teaching Language	English	Presence Hours	45
Study Achievements ("Studienleistung", SL)		Self-Study Hours	75
SL Length (minutes)		SL Grading System	
The following section is filled on	ly if there is a course-s	pecific exam.	·
Exam Type		Exam Language	
Exam Length (minutes)		Exam Grading System	
Learning Outcomes		·	·
Participation Prerequisites			
The previous section is filled on	ly if there is a course-s	pecific exam.	
Contents	<ul> <li>Climate Chang</li> <li>Solar Radiatio</li> <li>Photovoltaic</li> <li>Solar thermal</li> <li>Wind turbines</li> <li>Hydro power</li> <li>Prognosis of re</li> <li>Grid and system</li> </ul>	y, electrical energy system and o ge and energy transition and concentrated solar enewable energy m integration of renewable energy of sector coupling	J
Literature	V. Quaschning: "Renewable Energy and Climate Change" (most recent edition)		
	Further literature will	he enneruneed in the leature	
		be announced in the lecture.	



## Module Course: Renewable Energy (Practical Training)

(of Module: Renewable Energy)

Course Type	Practical Training	Form of Learning	Presence
Mandatory Attendance	yes	ECTS Credit Points	1
Participation Limit		Semester Hours per Week	1
Group Size	12	Workload (hours)	30
Teaching Language	English	Presence Hours	15
Study Achievements ("Studienleistung", SL)	Practical Training	Self-Study Hours	15
SL Length (minutes)		SL Grading System	Pass
The following section is filled or	ly if there is a course-s	specific exam.	1
Exam Type		Exam Language	
Exam Length (minutes)		Exam Grading System	
Learning Outcomes		·	·
Participation Prerequisites			
The previous section is filled on			
•	ly if there is a course-s	pecific exam.	
Contents	During the practical t the lecture to selecte	pecific exam. rainings, students apply what the d tasks and application scenario taic systems and wind turbines, p	s, e.g. analyzing th
•	During the practical t the lecture to selecte behavior of photovol	rainings, students apply what the d tasks and application scenario	s, e.g. analyzing the