

Module: Humanities II

Level	Bachelor	Short Name	Hum2	
Responsible Lecturers	Language Center			
Department, Facility	Electrical Engineering and Computer Science			
Course of Studies	Elektrotechnik - Energiesysteme und Automation, Bachelor			
Compulsory/elective	Compulsory	ECTS Credit Points	5	
Semester of Studies	6	Semester Hours per Week	4	
Length (semesters)	1	Workload (hours)	150	
Frequency	SuSe	Presence Hours	60	
Teaching Language	English	Self-Study Hours	90	
The following section is filled on	ly if there is exactly or	e module-concluding exam.	1	
Exam Type	Portfolio Exam	Exam Language	English	
Exam Length (minutes)		Exam Grading System	One-third Grades	
	 understand contemporary social issues and cultural as well as historical perspectives in international relations show an understanding of responsible (global) citizenship engage critically with conceptual perspectives on the relationship between social transformation, work/management and citizenshi Additionally, they will have developed competence in using tools and strategies to communicate effectively, deal with conflict and manage cultural diversity. 			
Participation Prerequisites				
The previous section is filled on	ly if there is exactly on	e module-concluding exam.		
Consideration of Gender	 Use of gender-neutral language (THL standard) Target group specific adjustment of didactic methods Making subject diversity visible (female researchers, cultures etc.) 			
and Diversity Issues				
and Diversity Issues Applicability				



Module Course: Humanities II (Lecture)

(of Module: Humanities II)

Course Type	Lecture	Form of Learning	Presence	
Mandatory Attendance	no	ECTS Credit Points	5	
Participation Limit	25	Semester Hours per Week	4	
Group Size		Workload (hours)	150	
Teaching Language	English	Presence Hours	60	
Study Achievements ("Studienleistung", SL)		Self-Study Hours	90	
SL Length (minutes)		SL Grading System		
The following section is filled on	ly if there is a course-s	specific exam.		
Exam Type		Exam Language		
Exam Length (minutes)		Exam Grading System		
Learning Outcomes				
Participation Prerequisites				
The previous section is filled on	ly if there is a course-s	specific exam.		
Contents	This course is concerned with the changing relationship between politics, economy, work and labor, (tertiary) education and international relations. It draws upon theory as well as the experience that students bring to the analysis. The impact of globalization (from above and below) on these relationships and on our own practice and individual lives will be specifically addressed. Thus, students are encouraged to analyze how it is manifest in their own lives and is exemplified locally. At the same time, students are introduced to tools and concepts for effective (intercultural) communication and conflict management. Furthermore, the course includes guided tours to relevant places and sites			
Literature	 e.g. Berlin, Hansemuseum. All topics are subject to current developments Examples, the complete list will be published in the course room: Altbach, P. (2015). Knowledge and education as international commodities. DOI: Scholte, J. (2000). Globalization: A Critical Introduction, Palgrave: Macmillan 			

2 21.09.2023

Remarks

3 21.09.2023