

**Module: Technical English**

<b>Level</b>	Bachelor	<b>Short Name</b>	TE ISE
<b>Responsible Lecturers</b>	Language Center		
<b>Department, Facility</b>	Electrical Engineering and Computer Science		
<b>Course of Studies</b>	Elektrotechnik - Kommunikationssysteme, Bachelor		
<b>Compulsory/elective</b>	Compulsory	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	4	<b>Semester Hours per Week</b>	4
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	SuSe	<b>Presence Hours</b>	60
<b>Teaching Language</b>	English	<b>Self-Study Hours</b>	90

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Portfolio Exam	<b>Exam Language</b>	English
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	After completing the course, students will be able to... <ul style="list-style-type: none"> <li>• recognize, understand and use the most common technical vocabulary in their field of study</li> <li>• recognize and use appropriate context-specific structures (grammar)</li> <li>• apply strategies that help them understand and follow lectures and other longer contributions in their field of study</li> <li>• apply strategies that help them understand (academic/scientific) literature in their field of study</li> <li>• identify and produce the language (including appropriate register) and features of subject-specific academic text types</li> </ul>		
<b>Participation Prerequisites</b>	English Proficiency at level B1 as per Common European Framework of Reference		

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✓ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: Technical English

(of Module: Technical English)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	5
<b>Participation Limit</b>	25	<b>Semester Hours per Week</b>	4
<b>Group Size</b>		<b>Workload (hours)</b>	150
<b>Teaching Language</b>	English	<b>Presence Hours</b>	60
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	90
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<p>Training of the four language skills (at CEFR level B1/B2) in the context of Electrical Engineering:</p> <ul style="list-style-type: none"> <li>• Listening comprehension in English for specific and academic purposes (lectures, seminars, laboratory)</li> <li>• Speaking: presentations about subject-specific topics, conversations, discussions in academic context</li> <li>• Reading comprehension: strategies and practice in order to read, understand and use subject specific and/or academic texts</li> <li>• Writing: Basics of academic writing at word, sentence, and text level; structure of academic texts, paraphrasing, summarizing, referencing, integrating quotations</li> <li>• strategies to expand vocabulary and use dictionaries</li> <li>• guided group work, giving and receiving feedback</li> </ul>
<b>Literature</b>	<ul style="list-style-type: none"> <li>• English for Electrical Engineering in Higher Education Studies, Garnet 2014</li> <li>• Academic Vocabulary in Use, Cambridge 2016</li> <li>• Oxford Grammar for EAP, Oxford 2013</li> <li>• Cambridge English for Scientists, Cambridge Univ. Press 2011</li> <li>• Current subject-specific literature including textbook chapters and papers</li> </ul>
<b>Remarks</b>	