

Module: Control System Basics

Level	Bachelor	Short Name	CSI	
Responsible Lecturers	Bayerlein, Jörg, Prof. Dr.			
Department, Facility	Electrical Engineering and Computer Science			
Course of Studies	Electrical Engineering - Communication Systems, Bachelor			
Compulsory/elective	Compulsory	ECTS Credit Points	5	
Semester of Studies	5	Semester Hours per Week	4	
Length (semesters)	1	Workload (hours)	150	
Frequency	WiSe	Presence Hours	57	
Teaching Language	English	Self-Study Hours	93	
The following section is filled on	ly if there is exactly or	e module-concluding exam.		
Exam Type	Written Exam	Exam Language	English	
Exam Length (minutes)	120	Exam Grading System	Pass	
Learning Outcomes	The students should learn to describe systems via signal block diagrams and reduce them. They should be able to analyze dynamical system behaviour using Bode plots and complex transfer functions. Standard blocks should be used to design simple loops with 1 or 2 PT1- processes. With the FRA (frequency response approach) – design the students learn to design and optimize general single and multiloop-systems using PIDT1 controller.			
	and reduce them. The behaviour using Bode blocks should be use With the FRA (freque to design and optimiz	ey should be able to analyze dyr e plots and complex transfer fund d to design simple loops with 1 c ncy response approach) – desig	namical system ctions. Standard or 2 PT1- processes in the students learr	
Participation Prerequisites	and reduce them. The behaviour using Bode blocks should be use With the FRA (freque to design and optimiz	ey should be able to analyze dyr e plots and complex transfer fund d to design simple loops with 1 o ncy response approach) – desig e general single and multiloop-s	namical system ctions. Standard or 2 PT1- processes in the students learr	
Participation Prerequisites	and reduce them. The behaviour using Bode blocks should be use With the FRA (freque to design and optimiz controller. Knowledge of lecture	ey should be able to analyze dyr e plots and complex transfer fund d to design simple loops with 1 of ncy response approach) – desig re general single and multiloop-s s in 1. – 3. semester	namical system ctions. Standard or 2 PT1- processes in the students learr	
Participation Prerequisites The previous section is filled onl Consideration of Gender	and reduce them. The behaviour using Bode blocks should be use With the FRA (freque to design and optimiz controller. Knowledge of lecture y if there is exactly on	ey should be able to analyze dyr e plots and complex transfer fund d to design simple loops with 1 of ncy response approach) – desig re general single and multiloop-s s in 1. – 3. semester	namical system ctions. Standard or 2 PT1- processes in the students learr	
Participation Prerequisites The previous section is filled onl	and reduce them. The behaviour using Bode blocks should be use With the FRA (freque to design and optimiz controller. Knowledge of lecture y if there is exactly on X Use of gender-net	ey should be able to analyze dyr e plots and complex transfer fund d to design simple loops with 1 of ncy response approach) – desig te general single and multiloop-s s in 1. – 3. semester e module-concluding exam.	namical system ctions. Standard or 2 PT1- processes in the students learr systems using PIDT?	
Participation Prerequisites The previous section is filled onl Consideration of Gender	and reduce them. The behaviour using Bode blocks should be use With the FRA (freque to design and optimiz controller. Knowledge of lecture y if there is exactly on X Use of gender-new X Target group spec	ey should be able to analyze dyr e plots and complex transfer fund d to design simple loops with 1 c ncy response approach) – desig e general single and multiloop-s s in 1. – 3. semester e module-concluding exam. utral language (THL standard)	hamical system ctions. Standard or 2 PT1- processes in the students learn systems using PIDT?	
Participation Prerequisites The previous section is filled onl Consideration of Gender	and reduce them. The behaviour using Bode blocks should be use With the FRA (freque to design and optimiz controller. Knowledge of lecture y if there is exactly on X Use of gender-new X Target group spec	ey should be able to analyze dyr e plots and complex transfer fund d to design simple loops with 1 c ncy response approach) – desig e general single and multiloop-s s in 1. – 3. semester e module-concluding exam. utral language (THL standard) cific adjustment of didactic metho	hamical system ctions. Standard or 2 PT1- processes in the students learn systems using PIDT?	



Module Course: Control System Basics (Lecture)

(of Module: Control System Basics)

Course Type	Lecture	Form of Learning	Presence
Mandatory Attendance	yes	ECTS Credit Points	4
Participation Limit		Semester Hours per Week	3
Group Size	60	Workload (hours)	120
Teaching Language	English	Presence Hours	45
Study Achievements ("Studienleistung", SL)		Self-Study Hours	75
SL Length (minutes)		SL Grading System	
The following section is filled on	ly if there is a course-	specific exam.	·
Exam Type	Written Exam	Exam Language	English
Exam Length (minutes)	120	Exam Grading System	Pass
Learning Outcomes	See above		
Participation Prerequisites	Knowledge of lectures in 1. – 3. semester		
The previous section is filled on	ly if there is a course-	specific exam.	
Contents	Basics of control systems, Modelling and analysis of dynamical systems, transfer functions, frequency response, standard linear blocks, standard PID- controller, design of single loop systems, stability analysis, FRA design of PID controller.		
Literature			
Remarks			



Module Course: Control System Basics (Practical training)

(of Module: Control System Basics)

Course Type	Practical Training	Form of Learning	Presence
Mandatory Attendance	yes	ECTS Credit Points	1
Participation Limit		Semester Hours per Week	1
Group Size	12	Workload (hours)	30
Teaching Language	English	Presence Hours	12
Study Achievements ("Studienleistung", SL)	Practical Training	Self-Study Hours	18
SL Length (minutes)		SL Grading System	Participation
The following section is filled on	ly if there is a course-s	specific exam.	1
Exam Type		Exam Language	
Exam Length (minutes)		Exam Grading System	
Learning Outcomes			·
Participation Prerequisites	Knowledge of lectures in 1. – 3. semester		
The previous section is filled on	ly if there is a course-s	pecific exam.	
Contents	Measurement of step responses and bode plots, design, realization and test of simple speed control		
	test of simple speed	control	
Literature	test of simple speed	control	