

Module: Computer Aided Design

| Level | Bachelor | Short Name | CAD |
|-----------------------|--|-------------------------|-----|
| Responsible Lecturers | Schmidt, Gunnar, Prof. Dr. | | |
| Department, Facility | Electrical Engineering and Computer Science | | |
| Course of Studies | Elektrotechnik - Kommunikationssysteme, Bachelor | | |
| Compulsory/elective | Compulsory | ECTS Credit Points | 5 |
| Semester of Studies | 6 | Semester Hours per Week | 5 |
| Length (semesters) | 1 | Workload (hours) | 150 |
| Frequency | SuSe | Presence Hours | 61 |
| Teaching Language | English | Self-Study Hours | 89 |

The following section is filled only if there is **exactly one** module-concluding exam.

| Exam Type | Portfolio Exam | Exam Language | English |
|-----------------------|--|--|---|
| Exam Length (minutes) | | Exam Grading System | One-third Grades |
| Learning Outcomes | electrical compaided develops sub-functions of circuits, subset The students of are aware of th The students are aware of th The students are in PSpice and verification or for component libric components. The students key circuits and the these parameter from the circuit For different are circuit and calce The students key derivation of for circuits, can determine the students of the stu | are familiar with the basic develop ponents and their mapping into in ment systems. From the requirer can be defined and implemented quently combined to form a com- can enter electrical circuits into a me structure of net lists describing are familiar with the various simu- can apply them for circuit design for measure circuit parameters. The rary structure in PSpice and can show the basic transistor and ope eir properties and parameters. The ers in the simulation and derive fat. oplications they can select the ap- culate the relevant component pa- show different options of bias poin or different applications. They un- esign, simulate and build them. can bring their circuit designs and no operation in a structured for detect and eliminate design error can verify their own circuit design mplementation. Deviations can b acceptable values and actual error | htegrated computer ments analysis, d by suitable basic plete circuit. CAD system and g electrical circuits. lation options h, for function They know the add missing erational amplifier hey can measure them theoretically opropriate basic arameters. Int selection and derstand example d practical manner and thus ors or defective hs in simulation be quantified and |

| | The students can document the relevant lecture and laboratory tasks in a suitable form and thus represent their individual learning progress. They evaluate their individual learning progress in relation to the defined learning objectives. Elektrical Components, Analog Electronics | | | |
|---|---|--|--|--|
| Participation Prerequisites | | | | |
| The previous section is filled on | ly if there is exactly one module-concluding exam. | | | |
| Consideration of Gender and Diversity Issues | Use of gender-neutral language (THL standard) Target group specific adjustment of didactic methods Making subject diversity visible (female researchers, cultures etc.) | | | |
| Applicability | | | | |
| Remarks | | | | |



Module Course: Computer Aided Design (Lecture)

(of Module: Computer Aided Design)

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|--|--|-------------------------|------------------|--|
| Course Type | Lecture | Form of Learning | Presence | |
| Mandatory Attendance | no | ECTS Credit Points | 3 | |
| Participation Limit | | Semester Hours per Week | 3 | |
| Group Size | | Workload (hours) | 90 | |
| Teaching Language | English | Presence Hours | 45 | |
| Study Achievements ("Studienleistung", SL) | | Self-Study Hours | 45 | |
| SL Length (minutes) | | SL Grading System | One-third Grades | |
| The following section is filled only if there is a course-specific exam. | | | | |
| Exam Type | | Exam Language | | |
| Exam Length (minutes) | | Exam Grading System | | |
| Learning Outcomes | | · | <u>.</u> | |
| Participation Prerequisites | | | | |
| The previous section is filled only if there is a course-specific exam. | | | | |
| Contents | 1. Introduction | | | |
| | 2. PSpice Basic Simulations | | | |
| | 3. Transistor circuits | | | |
| | 4. ClassAB Audio Power Amplifier | | | |
| | 5. Analog Behavior Model (ABM) Simulations | | | |
| | 6. Power supply with Boost Converter | | | |
| | 7. Operational amplifiers | | | |
| | 8. Digital simulations | | | |
| Literature | Skript | | | |
| Remarks | | | | |
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Module Course: Computer Aided Design (Practical Training)

(of Module: Computer Aided Design)

| Course Type | Practical Training | Form of Learning | Presence | |
|--|---|-------------------------|----------|--|
| Mandatory Attendance | yes | ECTS Credit Points | 2 | |
| Participation Limit | | Semester Hours per Week | 2 | |
| Group Size | 12 | Workload (hours) | 60 | |
| Teaching Language | English | Presence Hours | 16 | |
| Study Achievements ("Studienleistung", SL) | Practical Training | Self-Study Hours | 44 | |
| SL Length (minutes) | | SL Grading System | Pass | |
| The following section is filled only if there is a course-specific exam. | | | | |
| Exam Type | | Exam Language | | |
| Exam Length (minutes) | | Exam Grading System | | |
| Learning Outcomes | | | | |
| Participation Prerequisites | | | | |
| The previous section is filled onl | y if there is a course-s | pecific exam. | | |
| Contents | Lab 1: Design 5W Audio Amplifier | | | |
| | Lab 2: Design Switched Power Supply (Boost Converter) | | | |
| | Lab 3: Redesign and Integration of Task 1 and Task | | | |
| Literature | Skript | | | |
| Remarks | | | | |