

Module: Human-Computer Interfaces

	Master	Short Name	HCI	
Level				
Responsible Lecturers	Matthies, Denys, Prof. DrIng.			
Department, Facility		g and Computer Science		
Course of Studies	•	oftware Engineering for Distribut	•	
Compulsory/elective	Elective	ECTS Credit Points	5	
Semester of Studies	(Unspecified)	Semester Hours per Week	4	
Length (semesters)	1	Workload (hours)	150	
Frequency	WiSe	Presence Hours	60	
Teaching Language	English	Self-Study Hours	90	
The following section is filled onl	y if there is exactly o	ne module-concluding exam.		
Exam Type	Project Work	Exam Language	German/English	
Exam Length (minutes)		Exam Grading System	One-third Grades	
1	research areas. They acquire knowledge regarding the History and Future Trends of HCI, Foundations of HCI (especially Psychology, Cognitive Sciences, Ergonomics), HCI Models and Interaction Concepts, Prototyping (Input & Feedback Interfaces), Human-Centered Machine Learning, Huma Activity Recognition (HAR), Sensing Technologies for HAR, and typical Evaluation Methods in HCI. Participants learn that a User Interface (UI) goes beyond being a software interface, including physical interfaces, as they learn how to apply their acquired theoretical knowledge throughout the lectures to develop, analyze, and evaluate UIs. Furthermore, students practice their fabrication skills by independently building a hardware-based UI on the scope of their self-chosen HCI project. The examination includes the implementation, a written report, and an oral presentation of the project.			
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Module Course: Human-Computer Interfaces (Lecture)

(of Module: Human-Computer Interfaces)

Course Type	Lecture	Form of Learning	Presence	
Mandatory Attendance	yes	ECTS Credit Points	2	
Participation Limit		Semester Hours per Week	2	
Group Size		Workload (hours)	60	
Teaching Language	English	Presence Hours	30	
Study Achievements ("Studienleistung", SL)		Self-Study Hours	30	
SL Length (minutes)		SL Grading System		
The following section is filled on	ly if there is a course	-specific exam.		
Exam Type		Exam Language		
Exam Length (minutes)		Exam Grading System		
Learning Outcomes			·	
Participation Prerequisites				
The previous section is filled onl	y if there is a course-	-specific exam.		
	 Network de Developm Future Comp HCI Vision Assistive Foundations of HC Human cogn Human beha Security-relation 	Networks on and complex information system development nent of graphical user interfaces outing naries Augmentation CI ition and information processing vior and errors	ns	
	 HCI Models & Interaction Concepts HCI Models Interaction Concepts Focused Interaction Peripheral Interaction Implicit Interaction 			

Reflexive Interaction

Prototyping Input & Feedback Interfaces

- Rapid Prototyping
- Prototyping Platforms
- Input Interfaces
- Feedback Interfaces

Human-Centered Machine Learning

- Overview
- Machine Learning
- Human-in-the-Loop

Human Activity Recognition

- Overview
- HAR Chain
- Examples

Sensing Technologies

- Inertial
 - Accelerometer
 - Gyroscope
 - Magnetometer
- Electric
 - Passive Capacitive / Electric Field Sensing
 - Active Capacitive Sensing
- Acoustic
 - Doppler Effect
 - Technological Developments
- Optical
 - Optical (Light) Sensors
 - Image (Camera) Sensors

Evaluation

Study Design

- Standardized Test
 - Usability: SUS
 - User Experience: UEQ, meQUE
 - Load: NASA TLX, Burden Scale
- Data Acquisition
- Methods for Data Analysis

Literature Carroll, J. M. (2003). HCI Models, Theories and Frameworks: Toward a Multidisciplinary Science. San Francisco u.a.: Morgan Kaufman.

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Bakker, S., Hausen, D., Selker, T. (2016). Peripheral Interaction: Challenges and Opportunities for HCI in the Periphery of Attention. Springer.

Matthies, D.J.C., Urban, B., Wolf, K., & Schmidt, A., (2019). Reflexive Interaction - Extending the concept of Peripheral Interaction. In Proceedings of the 31st Australian Conference On Human-Computer-Interaction (OzCHI 2019), Fremantle, Australia.

Gillies, M., Fiebrink, R., Tanaka, A., Garcia, J., Bevilacqua, F., Heloir, A., ... & Caramiaux, B. (2016). Human-centred machine learning. In Proceedings of the 2016 CHI Conference Extended Abstracts on Human Factors in Computing Systems (pp. 3558-3565).

Ford, K. M., Hayes, P. J., Glymour, C., & Allen, J. (2015). Cognitive orthoses: toward human- centered AI. AI Magazine, 36(4), 5-8.

Riedl, M. O. (2019). Human-centered artificial intelligence and machine learning. Human Behavior and Emerging Technologies, 1(1), 33-36.

Dudley, J. J., & Kristensson, P. O. (2018). A review of user interface design for interactive machine learning. ACM Transactions on Interactive Intelligent Systems (TiiS), 8(2), 1-37.

Sowe, S. K., Simmon, E., Zettsu, K., de Vaulx, F., & Bojanova, I. (2016). Cyber-physical-human systems: Putting people in the loop. IT professional, 18(1), 10-13.

Remarks



Module Course: Human-Computer Interfaces (Practical Training)

(of Module: Human-Computer Interfaces)

Course Type	Practical Training	Form of Learning	Presence
Mandatory Attendance	yes	ECTS Credit Points	3
Participation Limit		Semester Hours per Week	2
Group Size	12	Workload (hours)	90
Teaching Language	German/English	Presence Hours	30
Study Achievements ("Studienleistung", SL)		Self-Study Hours	60
SL Length (minutes)		SL Grading System	
The following section is filled on	ly if there is a course-s	specific exam.	
Exam Type		Exam Language	
Exam Length (minutes)		Exam Grading System	
Learning Outcomes			
Participation Prerequisites			
The previous section is filled on	ly if there is a course-s	pecific exam.	
Contents	 Analyzing user requirements and technological requirements of information systems Design and prototypical implementation of a User Interface Practical evaluation using standardized or custom evaluation techniques 		
Literature			
Remarks			