

**Module: Scientific Writing**

<b>Level</b>	Bachelor	<b>Short Name</b>	SciWr
<b>Responsible Lecturers</b>	Dorle Stecher		
<b>Department, Facility</b>	Language Center		
<b>Course of Studies</b>	Information Technology, Bachelor		
<b>Compulsory/elective</b>	Compulsory	<b>ECTS Credit Points</b>	3
<b>Semester of Studies</b>	6	<b>Semester Hours per Week</b>	2
<b>Length (semesters)</b>	2	<b>Workload (hours)</b>	60
<b>Frequency</b>	SuSe and WiSe	<b>Presence Hours</b>	30
<b>Teaching Language</b>	English	<b>Self-Study Hours</b>	30

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Portfolio Exam	<b>Exam Language</b>	English
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	<p>Students</p> <ul style="list-style-type: none"> <li>• can apply basic principles of scientific writing in their discipline, including the structure and vocabulary of subject-relevant academic text types</li> <li>• can apply literature research strategies purposefully</li> <li>• can synthesize information from various sources</li> <li>• can present logical and well-structured arguments to support a thesis</li> <li>• can provide evidence to support claims by incorporating sources appropriately and in accordance with academic standards</li> <li>• can use a variety of electronic media to draft, edit and peer review texts and manage sources</li> </ul>		
<b>Participation Prerequisites</b>	English B2		

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✗ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: Scientific Writing

(of Module: Scientific Writing)

<b>Course Type</b>	Seminar	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	3
<b>Participation Limit</b>	20	<b>Semester Hours per Week</b>	2
<b>Group Size</b>		<b>Workload (hours)</b>	60
<b>Teaching Language</b>	English	<b>Presence Hours</b>	30
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	30
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	One-third Grades

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<p>Content distributed over 2 semesters:</p> <ul style="list-style-type: none"> <li>• text types/genres in the academic discipline</li> <li>• academic/scientific vocabulary and practical grammar</li> <li>• coherence, cohesion and concision</li> <li>• paraphrasing and summarizing</li> <li>• old-new flow</li> <li>• paragraphing</li> <li>• layout &amp; formatting standards</li> <li>• citation and referencing</li> <li>• literature research</li> <li>• reading strategies</li> <li>• note-taking techniques</li> <li>• self-reflection and self-organization</li> </ul> <p>peer assessment</p>
<b>Literature</b>	<p>Baily, S. (2015). Academic Writing. A Handbook for International Students. Fourth Edition. New York: Routledge</p> <p>Glasman-Deal, H. (2010). Science Research Writing For Non-Native Speakers of English. London: Imperial College Press</p> <p>Lindsay, D. (2020). Scientific Writing = Thinking in Words. Australia: CSIRO PUBLISHING.</p> <p>Skern, T. (2009). Writing Scientific English. A Workbook. UTB</p>

Remarks	
---------	--