

**Module: German as a Foreign Language A1.2**

<b>Level</b>		<b>Short Name</b>	DaF A1.2
<b>Responsible Lecturers</b>	Lea Rebensburg		
<b>Department, Facility</b>	Language Center		
<b>Course of Studies</b>	(Unspecified)		
<b>Compulsory/elective</b>	Elective	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	(Unspecified)	<b>Semester Hours per Week</b>	4
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	SuSe and WiSe	<b>Presence Hours</b>	60
<b>Teaching Language</b>	Taught Foreign Language	<b>Self-Study Hours</b>	90

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Portfolio Exam	<b>Exam Language</b>	Taught Foreign Language
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	<p>German language skills corresponding to CEFR level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can talk about everyday life, hobby and leisure activities and family. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</p> <p><i>(Council of Europe: Common European Framework of Reference for Languages (CEFR), Common reference levels global scale)</i></p>		
<b>Participation Prerequisites</b>			

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✗ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: Deutsch als Fremdsprache A 1.2

(of Module: German as a Foreign Language A1.2)

<b>Course Type</b>	Seminar	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	5
<b>Participation Limit</b>	18	<b>Semester Hours per Week</b>	4
<b>Group Size</b>	18	<b>Workload (hours)</b>	150
<b>Teaching Language</b>	Taught Foreign Language	<b>Presence Hours</b>	60
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	90
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	One-third Grades

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	Systematic introduction and practice of structures and vocabulary at CEFR level A1.2. Training of the 4 skills: Speaking, Listening, Reading, Writing. Cultural and regional information.
<b>Literature</b>	Textbook: Netzwerk neu A1.2, Klett Verlag
<b>Remarks</b>	