

**Module: Human-Machine Interaction**

<b>Level</b>		<b>Short Name</b>	HMI
<b>Responsible Lecturers</b>	Denys Matthies, Sophie Jent		
<b>Department, Facility</b>	Electrical Engineering and Computer Science		
<b>Course of Studies</b>	Information Technology, Bachelor		
<b>Compulsory/elective</b>	Elective	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	(Unspecified)	<b>Semester Hours per Week</b>	4
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	(Flexible)	<b>Presence Hours</b>	60
<b>Teaching Language</b>	English	<b>Self-Study Hours</b>	90

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Written Exam	<b>Exam Language</b>	English
<b>Exam Length (minutes)</b>	120	<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	The students get an overview of the interdisciplinary science of Human-Machine Interaction and its central concepts, definitions, and research areas. They acquire knowledge regarding the foundations of HCI and learn how to apply this knowledge to the analysis and design of interactive products. They study and analyze different HCI models and interaction concepts and learn how to design dialogues for different use contexts. Furthermore, they get to know usability evaluation methods and machine learning aspects.		
<b>Participation Prerequisites</b>	/		

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<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✓ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	
<b>Remarks</b>	

## Module Course: Human-Machine Interaction (Lecture)

(of Module: Human-Machine Interaction)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	2
<b>Participation Limit</b>		<b>Semester Hours per Week</b>	2
<b>Group Size</b>		<b>Workload (hours)</b>	60
<b>Teaching Language</b>	English	<b>Presence Hours</b>	30
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	30
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<ul style="list-style-type: none"> <li>• Basic Terms</li> <li>• History and Future</li> <li>• Foundations of HCI</li> <li>• HCI Models &amp; Interaction Concepts</li> <li>• Norms and legal requirements</li> <li>• The Usability Engineering Lifecycle</li> <li>• Accessibility</li> <li>• User Experience</li> </ul>
<b>Literature</b>	<p>Carroll, J. M. (2003). HCI Models, Theories and Frameworks: Toward a Multidisciplinary Science. San Francisco u.a.: Morgan Kaufman.</p> <p>Norman, D. (1988). The Psychology of Everyday Things. New York: Basic Books. (deutsch: Dinge des Alltags, Frankfurt: Campus)</p> <p>Shneiderman, B., Plaisant, C. (2010). Designing the user interface. Strategies for effective human-computer interaction. Addison-Wesley. Boston, 5th edition.</p> <p>ISO 9241: Ergonomics of Human-Computer Interaction. International Organization for Standardization.</p>
<b>Remarks</b>	

## Module Course: Human-Machine Interaction (Exercise)

(of Module: Human-Machine Interaction)

<b>Course Type</b>	Practical Training	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	3
<b>Participation Limit</b>		<b>Semester Hours per Week</b>	2
<b>Group Size</b>		<b>Workload (hours)</b>	90
<b>Teaching Language</b>	English	<b>Presence Hours</b>	30
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	60
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<ul style="list-style-type: none"> <li>Analyzing information systems according to HMI principles</li> <li>Design and prototypical implementation of HMI systems</li> <li>Practical evaluation of usability engineering methods</li> </ul>
<b>Literature</b>	<p>Carroll, J. M. (2003). HCI Models, Theories and Frameworks: Toward a Multidisciplinary Science. San Francisco u.a.: Morgan Kaufman.</p> <p>Norman, D. (1988). The Psychology of Everyday Things. New York: Basic Books. (deutsch: Dinge des Alltags, Frankfurt: Campus)</p> <p>Shneiderman, B., Plaisant, C. (2010). Designing the user interface. Strategies for effective human-computer interaction. Addison-Wesley. Boston, 5th edition.</p> <p>ISO 9241: Ergonomics of Human-Computer Interaction. International Organization for Standardization.</p>
<b>Remarks</b>	