

## Module: Fachenglisch

Level	Bachelor	Short Name	ENG
Responsible Lecturers	Petra Müller		
Department, Facility	Mechanical Engineering and Business Administration		
Course of Studies	Mechanical Engineering, Bachelor		
Compulsory/elective	Compulsory elective	ECTS Credit Points	5
Semester of Studies	1	Semester Hours per Week	4
Length (semesters)	2	Workload (hours)	150
Frequency	WiSe	Presence Hours	60
Teaching Language	English	Self-Study Hours	90
The following section is filled on	ly if there is <b>exactly on</b>	e module-concluding exam.	
Exam Type		Exam Language	
Exam Length (minutes)		<b>Exam Grading System</b>	
Learning Outcomes			
Participation Prerequisites			
The previous section is filled on	ly if there is <b>exactly on</b>	e module-concluding exam.	
Consideration of Gender and Diversity Issues	✓ Use of gender-neutral language (THL standard)		
	✓ Target group specific adjustment of didactic methods		
	✓ Making subject diversity visible (female researchers, cultures etc.)		
Applicability	International Programs /further seminars in English		
Remarks			



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(of Module: Fachenglisch)

Course Type	Seminar	Form of Learning	Online supported with presence hours	
Mandatory Attendance	yes	ECTS Credit Points	5	
Participation Limit		Semester Hours per Week	4	
Group Size	20	Workload (hours)	150	
Teaching Language	English	Presence Hours	60	
Study Achievements ("Studienleistung", SL)		Self-Study Hours	90	
SL Length (minutes)		SL Grading System		
The following section is filled on	ly if there is a course-s	pecific exam.		
Exam Type	Portfolio Exam	Exam Language	English	
Exam Length (minutes)		Exam Grading System	One-third Grades	
Learning Outcomes	Students learn to use a professionally appropriate English (CEFR B2).			
Participation Prerequisites	International programmes/ further seminars in English			
The previous section is filled onl	y if there is a course-s	pecific exam.		
Contents	<ul> <li>Personal profiles</li> <li>Company profiles</li> <li>Presentations in English</li> <li>Chart descriptions</li> <li>Product descriptions</li> <li>Process descriptions</li> <li>Reading comprehension</li> </ul>			
Literature	Seminar reader and further recommendations			
Remarks	Students learn to use differentiated methods			

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