

Studiengang: Bachelor of Science Wirtschaftsingenieurwesen		FACH HOCHSCHULE LÜBECK University of Applied Sciences			
Program: Business Administration and Engineering					
1	Modul: English	English			
	Module: <i>Fachenglisch</i>	<i>Englisch</i>			
	Semester <i>Semester</i>	Dauer <i>Duration</i>	Status <i>Status</i>	Turnus <i>Regular cycle</i>	
	2 nd Semester	1 Semester	Mandatory subject	yearly	
Kreditpunkte <i>Credits</i>	Aufwand <i>Workload</i>	Kontaktzeit <i>Contact-hours</i>	Selbststudium <i>Student's efforts</i>		
5 ECTS	150hrs	4hrs/week = 40hrs Teaching and 20hrs Exercises	90hrs Preparation and post- processing		
2	Beschreibung <i>Description</i>				
	<ul style="list-style-type: none"> • The seminar offers advanced training sessions of all skills required for language learning such as listening, reading, writing, speaking, grammar and vocabulary. • All topics are related to the occupational field of business and engineering with a focus on globally oriented companies. • The materials of this course make use of a wide variety of information and data sources. • Current events are integrated as discussion and study topics on a regular basis. 				
3	Lernziele <i>Learning Outcomes</i>				
	<p>The students reach the CEFR level B2 after passing all parts of the exam Additionally the students will</p> <ul style="list-style-type: none"> • have the skills for communication in a business context • be able to acquire and enrich a specific vocabulary and job related terminology • have intermediate reading comprehension skills (specialised texts) • be able to understand and compose product and process descriptions • have presentation skills in English • be able to recognise cultural differences and get acquainted with workplace culture, corporate culture and multicultural teams 				
4	Schlüsselqualifikationen <i>Key qualifications</i>				
	Sozialkompetenz <i>Social Competence</i>	Methodenkompetenz <i>Competence in Methods</i>	Selbstkompetenz / Personenkompetenz <i>Self-Competence Personal Competence</i>	Interkulturelle Kompetenz <i>Intercultural Competence</i>	Medienkompetenz <i>Media-Competence</i>
	X	X	X	X	X

5	Lehrveranstaltung/ -methoden <i>Course type and methods</i>				
	Teaching				
	<ul style="list-style-type: none"> • seminar-like lecture • exercises and examples (case studies) • teamwork • hands on practice 				
6	Vorbedingungen / Vorkenntnisse <i>Prerequisites</i>				
	<ul style="list-style-type: none"> • knowledge of 8 years of English or similar skills 				
7	Arbeitsmittel / Literatur <i>Required material / Literature</i>				
	<ul style="list-style-type: none"> • seminar reader • additional literature as recommended in the lecture • online course attached 				
Detailinformationen					
8	Inhalte <i>Course topics</i>				
	Introduction				
	<ul style="list-style-type: none"> • personal profiles • presentation skills 				
	Grammar				
	<ul style="list-style-type: none"> • question syntax, tenses , passive voice • defining and comparing 				
	Vocabulary				
	<ul style="list-style-type: none"> • company profiles • company structures • describing charts 				
	Product Descriptions				
	<ul style="list-style-type: none"> • e.g. devices, tools, machines 				
	Process Descriptions				
	<ul style="list-style-type: none"> • e.g. manufacturing stages 				
	Specialised Texts with discussion				
	various topics, e.g. new technologies, marketing strategies etc.				
	Conversational Skills				
	<ul style="list-style-type: none"> • socialising • intercultural differences 				
9	Prüfungsform <i>Assessment</i>				
	<ul style="list-style-type: none"> • Prüfungsvorleistung/Prerequisites: none • Fachprüfung/Exam: Portfolio 				
10	Voraussetzung für die Vergabe von Kreditpunkten <i>Requirements for granting of credits</i>				
	Passing the required parts of line 9 "Assessment"				

11	Weiterführende Veranstaltungen <i>Related courses</i>						
	<ul style="list-style-type: none"> • not offered yet 						
12	Bezug zu Zielen des Studiengangs <i>Related objectives of the study program / Outcomes</i>						
	<ul style="list-style-type: none"> • Improving methodical skills • Skilling the "problem solver" • Learning about successful teamwork and intercultural teams • Experiencing project presentation • Getting an idea of job related tasks in industry • Hands-on engineering practice in English 						
13	Zuordnung <i>Classification</i>						
	Mathematik & Naturwissenschaften <i>Mathematics & Natural Sciences</i>	Ingenieurwissenschaften <i>Engineering Science</i>	Ingenieurwissenschaften <i>Engineering Application</i>	Entwicklung & Konstruktion <i>Design</i>	Werkstoffe <i>Material</i>	Wirtschaft, Management, Sprachen <i>General Education</i>	Anderes <i>Other</i>
		X			(X)	X	
14	Modulbeauftragter / Lehrpersonen <i>Responsible person / Lecturers</i>						
	Petra Müller, Inger Struve						