

## Module: Cooperative Systems and Social Media

<b>Level</b>	Bachelor	<b>Short Name</b>	CoSM
<b>Responsible Lecturers</b>	Janneck, Monique, Prof. Dr.		
<b>Department, Facility</b>	Electrical Engineering and Computer Science		
<b>Course of Studies</b>	Information Technology and Design, Bachelor		
<b>Compulsory/elective</b>	Compulsory elective	<b>ECTS Credit Points</b>	5
<b>Semester of Studies</b>	5	<b>Semester Hours per Week</b>	3
<b>Length (semesters)</b>	1	<b>Workload (hours)</b>	150
<b>Frequency</b>	WiSe	<b>Presence Hours</b>	45
<b>Teaching Language</b>	German/English	<b>Self-Study Hours</b>	105

The following section is filled only if there is **exactly one** module-concluding exam.

<b>Exam Type</b>	Project Work	<b>Exam Language</b>	German/English
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	One-third Grades
<b>Learning Outcomes</b>	<p>Digital cooperation and communication systems are important in both professional and private areas. The course covers important application areas such as Computer-Supported Cooperative Work (CSCW) and Computer-Supported Cooperative Learning (CSCL) as well as social media and applications, online communities, and virtual organizations and networks.</p> <p>Students get to know applications and classifications of cooperation systems as well as relevant design requirements and design principles (e.g. gamification, nudging, group perception and awareness, design criteria for multi-user systems).</p> <p>Participants become familiar with important contributions from other disciplines (including media psychology, network research, economics). They are able use these findings to analyze and design cooperative systems.</p> <p>Through project work students improve their problem-solving skills and their ability to work in a team and put the contents of the module to practical use.</p>		
<b>Participation Prerequisites</b>	–		

The previous section is filled only if there is **exactly one** module-concluding exam.

<b>Consideration of Gender and Diversity Issues</b>	<ul style="list-style-type: none"> <li>✓ Use of gender-neutral language (THL standard)</li> <li>✓ Target group specific adjustment of didactic methods</li> <li>✓ Making subject diversity visible (female researchers, cultures etc.)</li> </ul>
<b>Applicability</b>	Compulsory module in study program Information Technology and Design
<b>Remarks</b>	–

## Module Course: Cooperative Systems and Social Media (Lecture)

(of Module: Cooperative Systems and Social Media)

<b>Course Type</b>	Lecture	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	no	<b>ECTS Credit Points</b>	2
<b>Participation Limit</b>		<b>Semester Hours per Week</b>	2
<b>Group Size</b>		<b>Workload (hours)</b>	60
<b>Teaching Language</b>	German/English	<b>Presence Hours</b>	30
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	30
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	<p>Fundamentals</p> <ul style="list-style-type: none"> <li>• Media psychology fundamentals (Media selection, media theories, effects of media, media literacy)</li> <li>• Methods (scientific research, data visualization)</li> </ul> <p>Design of cooperative systems</p> <ul style="list-style-type: none"> <li>• Design principles for multi-user systems</li> <li>• Group perception and awareness</li> <li>• Gamification and nudging</li> <li>• Algorithms</li> </ul> <p>Application areas</p> <ul style="list-style-type: none"> <li>• Computer-Supported Cooperative Work (CSCW)</li> <li>• Computer-Supported Cooperative Learning (CSCL)</li> <li>• Digital Economy</li> <li>• Privacy</li> <li>• Negative consequences of social media</li> </ul>
<b>Literature</b>	<p>Gross, T., Koch, M., &amp; Herczeg, M. (2009). <i>Computer-supported cooperative work</i>. München: Oldenbourg.</p> <p>Grudin, J., &amp; Poltrock, S. (2012). Taxonomy and theory in computer supported cooperative work.</p>

O'Malley, C. (Ed.). (2012). *Computer supported collaborative learning* (Vol. 128). Springer Science & Business Media.

Kapoor, K. K., Tamilmani, K., Rana, N. P., Patil, P., Dwivedi, Y. K., & Nerur, S. (2018). Advances in social media research: Past, present and future. *Information Systems Frontiers*, 20, 531-558.

Giles, D. (2003). *Media psychology*. Routledge.

<b>Remarks</b>	–
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## Module Course: Cooperative Systems and Social Media (Practical Training)

(of Module: Cooperative Systems and Social Media)

<b>Course Type</b>	Practical Training	<b>Form of Learning</b>	Presence
<b>Mandatory Attendance</b>	yes	<b>ECTS Credit Points</b>	3
<b>Participation Limit</b>		<b>Semester Hours per Week</b>	1
<b>Group Size</b>	12	<b>Workload (hours)</b>	90
<b>Teaching Language</b>	German/English	<b>Presence Hours</b>	15
<b>Study Achievements ("Studienleistung", SL)</b>		<b>Self-Study Hours</b>	75
<b>SL Length (minutes)</b>		<b>SL Grading System</b>	Participation

The following section is filled only if there is a course-specific exam.

<b>Exam Type</b>		<b>Exam Language</b>	
<b>Exam Length (minutes)</b>		<b>Exam Grading System</b>	
<b>Learning Outcomes</b>			
<b>Participation Prerequisites</b>			

The previous section is filled only if there is a course-specific exam.

<b>Contents</b>	During the semester, students work in small groups on a project related to the subject area of the module (e.g. empirical case study, software prototype). This includes planning, implementation, documentation and presentation. They are continually supported in their project work by the lecturer.
<b>Literature</b>	See lecture description
<b>Remarks</b>	–